



Identidad: No somos todos mexicanos

Jamie Honke
Ralston High School



Summary

Heritage Speaker's class is a class full of different personalities, backgrounds, and proficiencies, but one thing that unifies us is our sense of "identity". This presentation would cover ideas for how to establish a unit based on reading and cultural competency that gives students a voice.

¿Quién somos? - Background

¿Dónde trabajo?

- School District of approximately 3,000
- 28% of school population identifies as Hispanic/Latino
- At RHS we offer Spanish for Spanish Speakers 1 and 2

¿Quién soy?

- 8th year teaching
- This year: Spanish 3, Spanish 4, AP/Dual Enrolled Spanish 5, Spanish for Spanish Speakers 1 and 2
- **NOT** a Heritage/Spanish Speaker

Maestra, I think you should close the door...
we need to talk...

Before you begin your unit planning, think about your school culture and your classroom culture...

- Do students feel **safe** to express their opinions to you privately?
- Do students feel **safe** to express their opinions to you publicly?
- How do you work with diversity within your classroom?

Daily/Weekly activities that build identity...

Freewrites - FREE!

Free Voluntary Reading

Class Discussions about
topics

Identity mini-projects

Geography mini-lessons

Text-to-self literature
connections

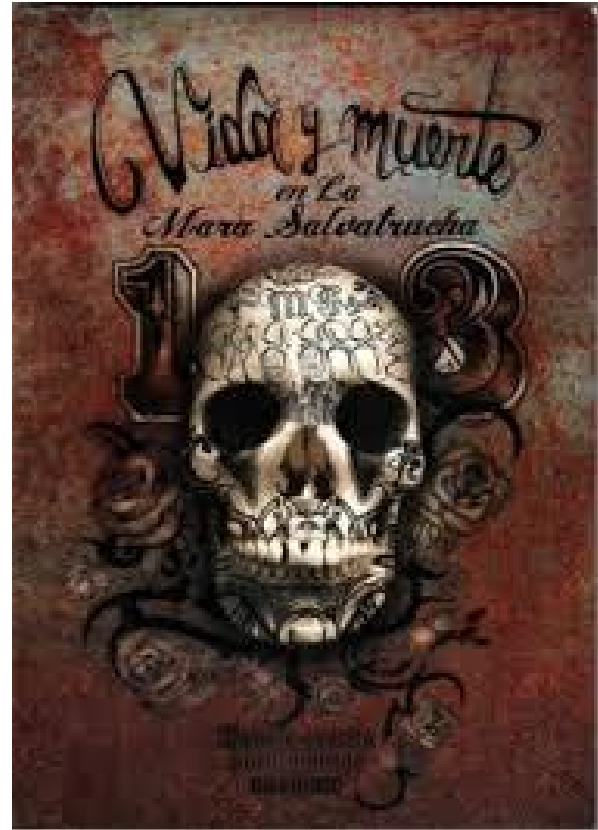
Adjective Word Work

Accents/Dialects

Spanish Speakers 1

Vida y Muerte en la Mara Salvatrucha:

- Text to self
- Text to world
- Design your own tattoo
- Design your “territory” graffiti



Spanish Speakers 2

El Libro de los americanos desconocidos

- Text to self
 - (What is your emotion center?)
- Text to world
 - Stories from “los vecinos”
- Create your own “Identity Island” (Inside/Out)
- Learn how traumatic events affect identity (connect with AP Psychology)





¿Preguntas?