

2018 Call for Proposals

12th Annual Colloquium on Language Teaching

Saturday February 17, 2018

10:00 AM-4:00 PM, Mammel Hall (UNO Scott Campus)

The MALT Annual Colloquium on Language Teaching seeks to create a community of area language teachers & learners, promote interdisciplinary collaboration, and encourage research in the field of Language Education. The event is free and open to the public.

In this year's event:

10:00-11:00: Keynote address by John Levis (Iowa State): "Pronunciation Teaching Techniques that Work"

11:15- 12:15: Break-out Sessions

LUNCH BREAK

1:45- 2:45: Break-out Sessions

3:00-4:00: Round Table on "Foreign Languages Advocacy; Educating parents about their contributions and expectations of L2 acquisition process" with the participation of experienced teachers from our community

We invite proposals from the following areas:

- language teaching/learning strategies
- language learning styles
- pedagogical innovations in language teaching, assessment & evaluation
- language & culture
- teaching literature and/or civilization
- language & technology
- second/foreign language acquisition,
- literacy, applied linguistics, and sociolinguistics

Proposals from teachers at *all* levels of instruction and of *all* world languages and ESL/EFL are welcome; however, first priority will be given to proposals that are accessible to teachers of all languages and levels.

We strongly encourage graduate students to participate by submitting a proposal.

Please select one of the following tracks for your proposal:

A- How to do: 15-minute presentations complemented by an interactive component (15-20 minutes) showcasing activities, an organized discussion, a pedagogical game, etc. The specific goal of this track is to introduce pedagogical innovations and open up the floor to conversations among fellow teachers.

B- Do's and Don'ts from your Toolbox: low-key, dialogue-friendly 10- minute presentations in which you will share at least 2 successful ideas and 1 unsuccessful pedagogical attempt you have tried in class. The specific goal of this track is to share experiences and encourage exchanges among peers.

C- Expanding resources: 20-minute presentations in which new research, information, or other type of theoretical or applied contribution is articulated or explained. Links between the research and classroom application appreciated. The specific goal of this track is to familiarize the audience with current and relevant research and theories, and their potential classroom use.

D- MALT Student Poster Presentation: open to students in the MALT program only; digital or physical posters are accepted. The specific goal of this track is to allow MALT students to share their classroom projects with a larger audience.

BROWN-BAG LUNCH (12:30-1:30)

Join us for an informal discussion of the Keynote Address

facilitated by MALT faculty

DEADLINE: All proposals must be received by **January 12, 2018**.

Submission Process:

Proposal submissions should indicate the selected track, and include a title, a 250-300 word abstract, and a 50-word summary for the conference program.

All abstracts will be submitted for blind review. Thus, the following submission guidelines should be closely followed:

- All submissions should include selected track, abstract, title, and 50-word summary.
- DO NOT include any identifying information in the abstract itself.
- Include your contact information (name, email, phone, school affiliation) in the body of your email only.
- Proposals must be submitted via email to **csgarcia@unomaha.edu**.

You will receive an email confirmation indicating that your proposal was submitted.