



Sharing is Caring: A collaborative AP approach

Angela Wagoner & Piper Porras



Introducciones

1. ¿Cómo se llaman?
2. ¿Dónde enseñan?
3. ¿Cuánta experiencia tienen con la clase de AP?
4. ¿Cuál es tu tema favorito o tema más fuerte que enseñas?

Questions:

Please save those until the end.
We have a lot of exciting things to
share with you!

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A sample approach to AP in my classroom:

- **AP writes**: Mi nombre sample
- **Entrevistas**: Allies with Heritage Speakers + sample
- **Hook them** with something relevant to their lives:
¿Quién eres exactamente?

- Read Cisneros “Mi nombre” in Spanish
- Check comprehension in English
- Identify 3 phrases you can loosely or directly identify with - exchange ideas
- 3 minute Spanish-only intro questions at the start of class all that week (based on reading!)
- HW on where your name came from- very interesting!
- PPT of names and what comes to mind
- José Zamora article + YouTube video to gauge comprehension
- Article: 6 aspects of how your name influences your life
- Wheel Decide quiz w/ the 6 aspects article above
- Name Project in the library
- Peer reviews: Comment on the projects
- AP write - Summative and ties ALL items in together

¡Aplicalo!

How will YOU use this?

Talk with someone near you about 1 way you could incorporate any ideas out of the ones presented directly into your classroom

OR

how you can imagine tweaking it to fit your students' needs

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- **Círculo de Conversación:** Students create questions and have authentic conversation to introduce a new topic.
- **Authentic Input:** Students read/listen and use information for in class activities.
- **Creative Output:** Students use information learned to write or speak
- **Current Events:** Current issues drive class curriculum.

Sample Unit:

La Inmigración en los EE. UU. del pasado al presente

- Círculo de Conversación: La inmigración + Student Worksheet (conversation roles)
- ¿Qué es el programa de braceros? → Tabla de SQA (KWL), Video on Bracero program, articles and photos
- Authentic Literature: Excerpts from: “...y no se lo tragó la tierra” + active reading bubble chart (practice good reading habits) → Sharing is caring in my class!! Double/triple check with classmates
- Persuasive “letter” → practice persuasive essay in different style (real life application) → Summative assessment
- Transition: Political cartoons → compare and contrast / 2 minute presentation
- Articles & Infographics: Understanding DACA and DREAMers (preparation for presentation)
- Spanish presentation: What it means to be DACA
- Interviews and presentations; caras de inmigración → Summative assessment

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¿Cómo compartimos recursos?

- We will add each person to our shared folder - *AP Temas*
- Please upload something to share in one of the thematic AP folders provided
- Continue to collaborate with us as the years fly by...